

**Figure 8.3** Five-day format to build fluency

<b>Day</b>	<b>Gradual Release of Responsibility</b>	<b>Comprehension</b>	<b>Word work</b>
<b>Monday</b>	Select an engaging text Teacher modelling of reading with expression	Group questions about the text	Choose and discuss unknown words; add to the word wall
<b>Tuesday</b>	Shared or choral reading—teacher with whole class and small groups	Explore character's motives and feelings	Read and analyse more words, verbs, nouns; add to the word wall
<b>Wednesday</b>	Small group rehearsal	Partner retells the story or information piece	Focus on vocabulary meanings
<b>Thursday</b>	Dress rehearsal with costumes or props	Pair or partner work posing a question about the text	Read the word wall and examine prefixes, suffixes; add these to the word wall
<b>Friday</b>	Performance for other classes, assemblies, parents	Discuss ways to improve the readers theatre	Read the word wall in groups

Source: Based on Young et al. 2017