

Figure 6.4 Assessing phonemic awareness

| | |
|---|--|
| <p>Word: Place a counter for each word you hear.</p> <p>Fay has a big black dog.</p> <p><i>Correct response: 6 counters</i></p> | <input type="text"/> |
| <p>Syllable: Clap at each syllable or beat in a word.</p> <p>finger man pony</p> <p><i>Correct response: 2 claps, 1 clap, 2 claps</i></p> | <input type="text"/> |
| <p>Alliteration: Tell me what is the same about these words.</p> <p>four fingers five</p> <p><i>Correct response: 'They begin with the /f/ sound'</i></p> | <input type="text"/> |
| <p>Alliteration: Tell me the word that does not have the same first sound.</p> <p>sun sat dog</p> <p><i>Correct response: dog</i></p> | <input type="text"/> |
| <p>Rhyme: Say a word that rhymes with these words.</p> <p>fish dish day say</p> <p><i>Correct response: any 'ish' word and any 'ay', 'eigh', 'a-e' word or word with the long 'a' sound.</i></p> | <input type="text"/> <input type="text"/> |
| <p>Phoneme: What sounds do you hear in these words?</p> <p>fin happy</p> <p><i>Correct response: /f/ /i/ /n/; /h/ /a/ /p/ /ē/</i></p> | <input type="text"/> <input type="text"/> |
| <p>Score:</p> | <input type="text" value="/8"/> |