

Figure 6.4 Assessing phonemic awareness

<p>Word: Place a counter for each word you hear.</p> <p>Fay has a big black dog.</p> <p><i>Correct response: 6 counters</i></p>	<input type="text"/>
<p>Syllable: Clap at each syllable or beat in a word.</p> <p>finger man pony</p> <p><i>Correct response: 2 claps, 1 clap, 2 claps</i></p>	<input type="text"/>
<p>Alliteration: Tell me what is the same about these words.</p> <p>four fingers five</p> <p><i>Correct response: 'They begin with the /f/ sound'</i></p>	<input type="text"/>
<p>Alliteration: Tell me the word that does not have the same first sound.</p> <p>sun sat dog</p> <p><i>Correct response: dog</i></p>	<input type="text"/>
<p>Rhyme: Say a word that rhymes with these words.</p> <p>fish dish day say</p> <p><i>Correct response: any 'ish' word and any 'ay', 'eigh', 'a-e' word or word with the long 'a' sound.</i></p>	<input type="text"/> <input type="text"/>
<p>Phoneme: What sounds do you hear in these words?</p> <p>fin happy</p> <p><i>Correct response: /f/ /i/ /n/; /h/ /a/ /p/ /ē/</i></p>	<input type="text"/> <input type="text"/>
<p>Score:</p>	<input type="text" value="/8"/>

Figure 6.5 Observational record for word differentiation

Section A (phonemes: vowels)	Section B (phonemes: vowels and consonants)	Section C (phonemes: consonants)
<i>Practice</i>		
P1 me ... may	1 bat ... boat	1 glass ... class
P2 that ... that	2 roof ... rude	2 dips ... dips
P3 send ... sand	3 then ... den	3 drain ... brain
	4 fool ... fool	4 glue ... grew
1 seal ... sell	5 not ... not	5 brink ... drink
2 saw ... saw	6 than ... then	6 grab ... grab
3 pen ... pan	7 cheap ... cheat	7 lids ... lids
4 put ... pot	8 few ... view	8 sprout ... sprout
5 seat ... sit	9 took ... take	9 dry ... try
6 down ... down	10 fetch ... hedge	10 pride ... cried
7 hole ... hail	11 choke ... joke	11 size ... size
8 car ... car	12 chip ... chip	12 beeps ... beats
9 top ... tap	13 pay ... they	13 grace ... grapes
10 men ... man		14 paid ... fade
11 who ... how		15 props ... prods
12 much ... march		

Figure 6.6 Word differentiation response sheet

Name: _____

Name of teacher: _____

Date: _____ Level: 1

<i>Practice:</i>		
P1	S	D
P2	S	D
P3	S	D

Section A	Section B	Section C
1 S D	1 S D	1 S D
2 S D	2 S D	2 S D
3 S D	3 S D	3 S D
4 S D	4 S D	4 S D
5 S D	5 S D	5 S D
6 S D	6 S D	6 S D
7 S D	7 S D	7 S D
8 S D	8 S D	8 S D
9 S D	9 S D	9 S D
10 S D	10 S D	10 S D
11 S D	11 S D	11 S D
12 S D	12 S D	12 S D
	13 S D	13 S D
		14 S D
		15 S D