

**Figure 16.2** Major teaching strategies for writing

<b>Strategy</b>	<b>Features</b>
Modelled writing	<ul style="list-style-type: none"><li>• Teacher selects teaching point/s relevant to the learning needs of the children.</li><li>• Teacher holds the pen or demonstrates from a book or other text type.</li><li>• Teacher makes explicit the thinking process involved in a selected aspect of writing a text.</li><li>• Children observe the writing process in action.</li></ul>
Shared writing	<ul style="list-style-type: none"><li>• Teacher responds to the writing ideas generated by the children.</li><li>• Teacher holds the pen and acts as a scribe.</li><li>• Sometimes children are invited to share the pen in more interactive writing.</li><li>• Teacher and children share the planning and decision-making needed to construct the text.</li><li>• This is a collaborative process between the teacher and children, and children and children. The teacher assumes more than an equal role in which she enables children to develop and organise ideas.</li><li>• Teacher provides guidance and the children's discussion contributes to a growing awareness and understanding of what writing is about.</li></ul>
Guided writing	<ul style="list-style-type: none"><li>• Small group or individual instruction.</li><li>• This is the writing conference in action.</li><li>• It is a short teaching mini lesson.</li><li>• Children hold the pen and do the writing.</li></ul>
Independent writing	<ul style="list-style-type: none"><li>• The children choose the topic and write independently.</li></ul>
Language experience	<ul style="list-style-type: none"><li>• The teacher scribes the text for the children.</li><li>• The teacher and children discuss an event or experience.</li><li>• Children may engage in drawing to help focus thoughts.</li><li>• Children are encouraged to attempt some of the writing—they make attempts at the easy parts.</li><li>• Teacher records the harder parts for the children.</li><li>• The emphasis is to put 'a press' on the children's language.</li></ul>