

Figure 15.13 More complex writing assessment sheet

More complex writing assessment sheet					
Name _____ Date _____					
Scoring: 1 never; 2 sometimes; 3 half the time; 4 mostly; 5 always					
	Score (1–5)				
1 Ideas					
The ideas are original and interesting.					
The writing is worth reading.					
There is a good storyline in a narrative and a logical series of events or linked ideas in information texts.					
2 Organisation					
The ideas are well organised.					
There is a clear structure in the text.					
There is a sequence of ideas.					
There is an introduction and a conclusion.					
The organisation of the writing fits the particular genre.					
3 Language					
There is a variety of different sentence lengths.					
There is a mixture of simple and complex sentences.					
The vocabulary is appropriate.					
The language fits the particular genre: more scientific language for information texts and descriptive language for fiction.					
Facts are checked for accuracy.					
4 Mechanics					
Most punctuation forms are used.					
Spelling is correct.					
Paragraphing of ideas is occurring.					
There is evidence of editing and revising.					
The writing is readable.					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Total score</th> <th>Interpretation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> </td> <td> Below 10: use previous <i>Emergent and early writing assessment sheet</i> (Figure 15.10) 10–12: fair 13–16: showing good progress 17–20: showing excellent development </td> </tr> </tbody> </table>		Total score	Interpretation	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	Below 10: use previous <i>Emergent and early writing assessment sheet</i> (Figure 15.10) 10–12: fair 13–16: showing good progress 17–20: showing excellent development
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