

Figure 12.6 The content of phonics*

STAGE 1 Letters of the alphabet	Recognise, say and write the names and the common sounds of the letters of the alphabet (s a t m p) (c i g o d) (f l u b r) (w e n h v) (k y z j x) a) lower-case letters b) upper-case letters
STAGE 2 Onset and rime word families	Recognise onsets and rimes or word families Three-letter words in a consonant–vowel–consonant pattern, e.g. p-e-t, c-a-n ab ad ag am an ap at ed eg en et ib id ig im in ip it ix ob od og op ot ub ud ug um un up us ut
STAGE 3 Blends Phase 1	Two-letter initial consonant blends bl br cl cr dr fl fr gl gr pl lr sc sk sl sm sn sp st tr tw
Phase 2	Two-letter final consonant blends ft ld lk lp lt mp nd ng nk nt py ry sk sp st ty
Phase 3	Three-letter initial consonant blends scr spl spr str
STAGE 4 Digraphs Phase 1	Consonant digraphs ck sh ch th th ph wh (and qu ng)
Phase 2	Vowel digraphs (ai a-e ay) (ee ea) (i-e ie y igh) (oe o-e o oa ow) (u-e oo ue)
Phase 3	(ow ou) (oy oi) (or au aw)
Phase 4 Other letter combinations	air, ear, ure, (er, ir, ur), short oo and other combinations such as: 1. could 2. tough 3. new 4. bought 5. caught 6. talk 7. laugh 8. fruit and the silent letters
STAGE 5 Structural analysis	Syllabification, including compound words, prefixes, suffixes, contractions, base words

* This is a guide only.