

Figure 12.5 Foundation year – Phonics scope and sequence B

Week	Knowledge and skills	High-frequency words	Literacy activities
1	Children's names and alphabet letter names		PA: segmenting sentences into words
2			PA: rhyming words
3	Children's names and alphabet letter names		PA: blending and segmenting syllables
4			PA: alliteration, first sound in a word
5	m a	the, I	PA: phonemes, hearing sounds in words
6	s d	was	PA: segmenting phonemes in words, e.g. /c//a//t/
7	t i	he, me, we, be	PA: adding/deleting phonemes in words, e.g. 'cat' change /c/ to /t/
8	n p	to, do	PA: segmenting phonemes in words, e.g. /c//a//t/
9	g o	she, are	PA: adding/deleting phonemes in words, e.g. 'cat' change /c/ to /t/
10	c k	all (ball, fall)	Revision and assessment
11	u b	you, your	Phonological awareness
12	f e	come, some	Games and activities
13	l h	said, here	Letter formation
14	sh	there, they	Dictation of letter sounds
15	r j ll ss ff	no, go, so	Daily revision of letter sounds
16	v y w	my, by	Big books with teacher
17	th/ th z ch	one	Reading decodable texts
18	q u x ng	only, old	Reading sentences blending unknown words
19	ay, ee	like, have	Independent writing
20	ie, oa	live, give	Revision and assessment
21	ue oo	little, down	Phonological awareness
22	ou ow	what, when, why	Games and activities
23	oi oy	where, who, which	Letter formation
24	oo (look)	any, many, every, father	Dictation of letter sounds
25	a-e ai ay, e-e ea ee y	more, before	Daily revision of letter sounds
26	i-e igh y, o-e oa ow	other, mother, were	Big books with teacher
27	u-e ew ue	because, want, saw, put	Reading decodable texts
28	ar	could, should, would	Reading sentences blending unknown words
29	or aw oar	right, two, four, goes	Independent writing
30	er ur ir	does, their, once, upon	Revision and assessment
31	air	always	
32	ear eer	also, of, eight	
33	ire, ure	love, cover	
Revision for weeks 33 onwards in the Foundation year			