

Figure 12.4 Foundation year – Phonics scope and sequence A

Term 1: Knowledge, skills and activities for learning letter-sounds

Week	Knowledge and skills	High-frequency words	Activities
1	s a t i n		Learning names of children in the class
2	p (c, k) e h		PA: segmenting sentences into words
3	r m d g o		PA: rhyming words
4	u l f b j	l, the, was	PA: segmenting syllables
5	qu v w x y z	he, me, we, be	PA: blending syllables
6	ch, sh, th th , ng	to, do	PA: alliteration, first sound in a word
7	ai, oa, ie	she, are	PA: phonemes, hearing sounds in words
8	ee, ue, oo oo	all (ball, fall, call)	PA: segmenting phonemes in words, e.g. /c//a//t/
9	Revision	Revise 12 words	PA: adding/deleting phonemes in words, e.g. 'cat' change /c/ to /r/
10	Assessment		

Term 2: Knowledge, skills and activities for learning letter-sounds

Week	Knowledge and skills	High-frequency words	Activities
1	Capital letters A, B, C, D, E and full stop	you, your	Daily letter formation
2	F, G, H, I, J, K, L, M and 'y' for the /ee/ sound	come, some	Big books with teacher
3	N, O, P, Q, R, S, double letters keeping vowel short – ll, ff, ss, zz, and ck	said, here they, there	Phonological awareness Dictation of letter sounds
4	T, U, V, W, X, Y, Z, silent or magic 'e', a-e, e-e, i-e, o-e, u-e	no, so, go	Alphabet chart
5	ai as a-e	my, by	Games and activities
6	ee as e-e, y	one	Daily revision of letter sounds
7	ie as i-e, oa as o-e	only, old	Independent writing
8	ue as u-e oo as u-e, ue	like, have	Reading decodable texts
9	Revision	Revise 30 High-frequency words	Memory word check
10	Assessment		

Term 3: Knowledge, skills and activities for learning letter-sounds

Week	Knowledge and skills	High-frequency words	Activities
1	ay for /ai/, oy for /oi/	live, give	Phonological awareness
2	ea for /ee/, w for /wh/	little, down	Games and activities
3	y for /ie/	what, when, why	Letter formation
4	ow for /oa/	where, who, which	Dictation of letter sounds
5	ir and ur for /er/	any, many	Daily revision of letter sounds
6	ew for /ue/ and /oo/	more, before	Big books with teacher
7	ow for /ou/	other, mother, were	Reading decodable texts
8	igh for /ie/, aw for /or/	because, want, saw, put	Reading sentences blending unknown words
9	Revision	Revision of all memory words	Independent writing
10	Assessment	Revise 51 High-frequency words	

Term 4: Knowledge, skills and activities for learning letter-sounds

Week	Knowledge and skills	High-frequency words	Activities
1	a for /ai/ revise ai, ay, a-e, a	could, should, would	Phonological awareness
2	e for /ee/ revise ee, ea, e e-e	two, four, goes, right	Games and activities
3	i for /ie/ revise ie, igh, y, i i-e	does, made, their	Letter formation
4	o for /oa/ revise oa, ow, o o-e	once, upon, always	Dictation of letter sounds
5	u for /ue/ revise oo, ue, ew, u-e u	also, of, eight	Daily revision of letter sounds
6	ua and al for /or/	love, cover, after	Big books with teacher
7	Revise er, ur, ir	every, father	Reading decodable texts
8	Revise au, aw, au, al		Reading sentences blending unknown words
9	Revision	Revise 72 High-frequency words	Independent writing
10	Assessment		