

Reading fluency rubric

Level 1	Level 2	Level 3	Level 4
Reads word-by-word with frequent long pauses between words	Reads mostly word-by-word but some two word phrases and perhaps three- or four-word phrases	Mixture of word-by-word reading and phrased reading	Reads in larger meaningful phrases. Phraseful reading with few word-by-word slow-downs for problem-solving
No recognition of syntax	Inconsistent evidence of syntactic awareness	Evidence of syntax	Full evidence of syntactic awareness
Little expressive interpretation	Little expressive interpretation	Consistent expressive interpretation	Expressive interpretation evident throughout
Very little awareness of punctuation	Some awareness of punctuation	Attention to punctuation	Full attention to punctuation
Does not reread	Some rereading to monitor his/her predictions may be present	Rereading to monitor his/her predictions	Rereading to monitor his/her predictions but the reading is generally fluent