

# Developing early literacy

Assessment and teaching Susan Hill

Second Edition

## Annotated Contents

As a service to lecturers, we are providing an annotated contents list highlighting updates in this new edition to help with course coordination.

The overall themes of the changes in the New Edition cover:

- New content linked to the Australian National Curriculum: English and the Early Years Learning Framework;
- Evidenced-based assessment procedures for improving early language, reading and writing;
- Practical examples of teaching strategies in action in a range of classrooms and settings;
- Video clips assessing children's reading at various book levels, phonological awareness and writing will be available to view as a download on [www.developing-early-literacy.com](http://www.developing-early-literacy.com) by early February 2012.

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**NEW**

- Information on recent reports and major reviews concerning different approaches to teaching early literacy and the importance of differentiated instruction.
- A child-centred learning focus paired with an evidence-based approach, according to which educators gather evidence by using a range of early literacy assessment procedures.



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#### NEW

- *Information regarding the important connections between oral language and reading and writing.*
- *Overview tables with grammatical terms, definitions and examples.*
- *Examples of oral language text structures, features and teaching activities to promote a range of different oral language types such as news talk, descriptions, reports, narratives, explanations and debates.*
- *Information relating to vocabulary development and ways to assess children's vocabulary, syntax and narrative development.*

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#### NEW

- *Family literacy programs, parental involvement programs and intervention programs.*
- *Recent research into culturally and linguistically diverse (CALD) families, dialogic reading techniques and ways to incorporate home learning environments and family funds of knowledge.*

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**NEW**

- *Levels of narrative complexity in picture books, visual analysis of picture books and critical literacy.*
- *Ways to involve children as critics of the visual design of picture books.*
- *Additional information relating to the importance of poetry, rhymes and songs in early literacy development.*

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## 6 Phonological awareness

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**NEW**

- *Information regarding one of the critical links between oral language and early reading and writing.*
- *Several assessment procedures for phonological awareness.*
- *Video clips on the accompanying Developing early literacy web-site, demonstrating ways in which educators may assess children's phonological awareness.*
- *Further information concerning the use of songs and rhymes to increase children's phonological awareness.*

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**NEW**

- *Information on how to understand a child's reading development and how to plan for the next step in teaching a child to read.*
- *A series of short, easy to use video clips on the Developing early literacy web-site, demonstrating ways in which educators may assess children's reading development, concepts of print, reading fluency and knowledge of high frequency words. These may also be used by student teachers to practice listening to children read in order to plan an instructional program.*
- *Downloadable scoring sheets.*



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**NEW**

- *Revised attention to vocabulary and how to teach vocabulary, the importance of developing metacognition and new activities for increasing active reading.*
  - *Revised attention to teaching comprehension strategies before, during and after reading, relating to both fiction and information texts.*
  - *Suggestions for explicit teaching of the comprehension strategies and a range of assessment procedures.*
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**NEW**

- *Additional information regarding the movement from paper-based writing to the creation of multimodal texts.*
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**NEW**

- *Updated overviews of different text type language features and teaching activities.*
- *New information concerning the design features of information texts, both paper-based and web-based.*
- *Instruction on how to read and write information texts and how to critically analyse information in books and online.*



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